



III. WRITING (10 POINTS)

You attended an event organised by your school environment club to celebrate Earth Day. Use the information in the chart below to write a report about this event.



Organisers	Club members and some teachers
Topic	Environmental problems in the region
Date and place	22 <sup>nd</sup> April, Municipality conference room
Participants	About 120 people: teachers, students, environmentalists, school environment clubs, factory owners, NGOs....
Activities	Morning : 2 presentations, film and discussion Afternoon : debate + poster exhibitions + competition + prize distribution ceremony
Conclusion	Opinions and reactions

10  
 ..... On 22<sup>nd</sup> April, and in a municipality conference room, I attended...  
 such a wonderful celebration about the Earth day, which was organised by...  
 our school's environment club members with the help of some teachers. The interesting  
 matter was about the environmental problems in our region.....  
 At first, I truly wasn't concerned with this event, but after I saw all the activities  
 and the efforts that <sup>they</sup> made, I was embarrassed. At morning, they did two general...  
 presentations (giving the general idea about the earth day), then they showed us a movie  
 about the same issue. After all, some girls started a discussion, where I took the  
 initiative and shared with them my informations and opinions. There was a lot of participation  
 about 120 person; Teachers, students, environmentalists, and NGOs.... We weren't  
 only talking about the problems, but we were trying to solve them as well...  
 At the evening, there was some other deeds as... debate, poster exhibitions...  
 Moreover, we played a competition where I got a prize.....  
 ..... To sum up, I would say that I had learned an awesome  
 lesson from that unforgettable day, about how to believe...  
 that the environment is our home. Furthermore, we should...  
 respect it and keep it for the coming generations.....





C. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

- Samir goes to a cybercafé because he does not have an Internet connection. 3  
If Samir had an Internet connection, he wouldn't go to a cybercafé.....
- "I'll take you on a trip to Agadir after the exam," the father told his children.  
The father promised his children that he would take them on a trip to Agadir after the exam.
- Our school has used *Massar* to process students' marks.  
*Massar*... has been used ..... to process students' marks.

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

Last summer, I travelled by plane to Paris for the first time. I (feel) ... felt ..... very nervous during the journey because I (never/ take) had never taken the plane before.

E. CORRECT THE UNDERLINED MISTAKES. (2 pts)

- The doctor advised my mother not eating ... not eat ..... sugar anymore.
- Do you still remember the teachers which ... who ..... taught you in primary school?

F. FILL IN EACH GAP WITH THE APPROPRIATE LINKING WORD FROM THE LIST. (2 pts)

besides – despite – that's why – although – due to

- Jelloul speaks three foreign languages ... although .. he has never been to school.
- The doctor says that Amal's sleeping problems are .. due to ..... the long hours she spends online.

G. MATCH THE EXPRESSIONS WITH THEIR APPROPRIATE FUNCTIONS. (2 pts)

EXPRESSIONS	FUNCTIONS
1. I think that Bayern Munich is the best football team in Europe.	a. suggesting
2. If only we hadn't spoken to him that way.	b. expressing opinion
3. I'm sorry to say this, but these are not the printers I ordered.	c. regretting
4. What about eating out together tonight?	d. complaining

- 1: expressing opinion      2: regretting      3: complaining      4: suggesting.....





**D. PICK OUT FROM THE TEXT SENTENCES OR EXPRESSIONS WHICH SHOW THAT (2 pts)**

1. It's becoming harder to get to Europe. (Paragraph 2)

∴ the borders to Europe are more and more controlled.

2. Joshua hasn't given up the hope of going to Europe. (Paragraph 5)

∴ "I have done it before and I'll do it again"

**E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)**

1. them (paragraph 1): Young Sub-Saharan Africans.

2. the country (paragraph 2): Morocco.

3. his homeland (paragraph 4): Nigeria.

**F. CHOOSE THE RIGHT ANSWER. (2 pts)**

1. "Those who survive" (paragraph 1) means

- a. Those who live together.
- b. Those who live in tents.
- c. Those who stay alive.

1: those who stay alive

2. "He would team up with the people" (paragraph 5) means

- a. He would fight with the people.
- b. He would join the people.
- c. He would work with the people.

2: he would join the people

**II. LANGUAGE (15 POINTS)**

**A. FILL IN THE GAPS WITH THE APPROPRIATE PHRASAL VERBS FROM THE LIST. (2 pts)**

look down - look after - turn down - take after - come back

Leila will be late for the party this afternoon because she needs to look after her little sister. She says she will join us when her parents come back from the dentist's.

**B. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)**

1. Education is a very important factor in a country's (develop) development...

2. Taking care of the environment is the (responsible) responsibility... of every citizen.



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المادة: اللغة الإنجليزية	النقطة النهائية على 20، بالأرقام والحروف <sup>19, 75</sup> <del>سبعة عشر</del>	الشعبة والمسلك: شعبة الآداب والعلوم الإنسانية: مسلك الآداب
ورقة الإجابة	اسم المصحح وتوقيعه: <u>محمد</u>	NS 10
الصفحة: 2 على 5	رقم الامتحان: 18876	

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. CHOOSE THE BEST TITLE FOR THE TEXT. (2 pts)

- 1. A young African's daily life
- 2. A young African's dream
- 3. A young African's tragic end

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The best title is . A young African's dream ..... [www.albawaba.ma](http://www.albawaba.ma)

B. ARE THESE SENTENCES TRUE OR FALSE? JUSTIFY. (3 pts)

3

- 1. Many migrants from Africa use Morocco as a temporary place before crossing to Europe.  
true. "In Morocco there are African migrants who are awaiting to cross over the Europe"
- 2. Joshua is the only member of his family who is thinking about immigration.  
false. "he left his mother and 5 siblings who are all thinking about leaving their homeland"
- 3. Joshua couldn't stay in Spain for a long time.  
True. "he got caught by Spanish police and was immediately deported back to his homeland"

C. ANSWER THESE QUESTIONS. (3 pts)

3

- 1. How did Thomas Estrup know about Joshua's story?  
He had visited Morocco in order to describe the difficult situation of migrants
- 2. Why didn't Joshua become an engineer?  
because his mother couldn't pay for his education and living..... then he found Joshua.
- 3. What problems did Joshua and other Africans face while crossing Niger?  
they were short of water and food in the desert. The police would try to... catch them.