

TASK 2: 5.5 (6 pts)

Starting from March 16th, students stopped going to school in Morocco because of Covid-19. Write an email to your friend about the activities you did during your stay at home.

Dear, Friend.....
 I am writing to you this email, to share with you some of the activities I was doing during my stay home.....
 After the government declared the quarantine, I decided to not waste this time of quarantine, and I listed a bunch of activities I should do during this epidemic. The very interesting one of them is... waking up early every morning, doing some workout and reading the Quran, also to I decided to add helping my mother with home's work everyday to my activities list. And not to forget, I started to watch some new TV shows and movies.....
 Here my email ends, I hope it finds you well, and also I'm really excited about hearing from you the activities you did during quarantine.
 Greetings,
 Your friend

DO NOT WRITE YOUR NAME OR SIGN YOUR EMAIL.

I. COMPREHENSION (15 POINTS) 19,75
 BASE ALL YOUR ANSWERS ON THE TEXT. 20

A. FILL IN THE CHART WITH INFORMATION FROM THE TEXT. (3 pts)

Numbers and dates	What they refer to
2015	The year King Mohammed VI founded the Mohammed VI Institute.
100	The number of the women admitted every year to study.
25.....	Aboubaker's age

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY (3 pts)

- Male and female students study separately at the institute.
 False, "Studies are mixed".
- Students receive financial support from the Moroccan government.
 True: "Morocco covers the costs of food and accommodation with monthly grant of 2,000 dirhams".
- The institute offers lessons in philosophy.
 True: "The training program covers Islamic studies along with philosophy".

C. ANSWER THESE QUESTIONS. (3 pts)

- How long does the training take at the institute?
 The training at the institute takes three years.
- What will Aboubakr Hmaidouch do when he returns to his country?
 he will practice and transmit the knowledge he got.
- What values does the training at the institute promote? Give two values.
 The concepts of democracy and human rights, these two are some of the values the institute promotes.

D. COMPLETE THE SENTENCES WITH IDEAS FROM THE TEXT. (2 pts)

- When Koulibaly returns to her country, she will teach women in her country how to be moderate in religion.
- At the institute, students are offered vocational training in order to be able to earn some money in his country outside the times of religious supervision.

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

- scholarship (paragraph 2): ... grant
- money (paragraph 4): ... Living

B

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

- 1. She (paragraph 1): Naminata Koulibaly
- 2. them (paragraph 3): the women in Naminata's country

II. LANGUAGE 15 (15 POINTS)

A. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST. (2 pts)

solar - political - issues - initiative - popular - sharing - living - technology

- 1. Young people should take the initiative for a better future.
- 2. We are all concerned about environmental issues. We should take pollution and global warming seriously.
- 3. Gaming has become the most popular pastime activity for young people nowadays.
- 4. Local associations are doing a lot of work to improve the living conditions of their communities.

B. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

- 1. Building more schools in rural areas will contribute to the (empower) empowerment of women.
- 2. Social media may have a (harm) harmful effect on kids.

C. REWRITE THE FOLLOWING SENTENCES AS INDICATED. (3 pts.)

- 1. "Could you please give more information about the project?" asked the journalist.
The journalist asked the minister to give more information about the project.
- 2. This school offers students interesting activities.
Students are offered interesting activities by this school.
- 3. Fred received the invitation. Yet, he didn't attend the party.
Although Fred received the invitation, he didn't attend the party.

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

- 1. I was too late for the music concert because I (not/take) hadn't taken the first bus.
- 2. Robert (graduate) had graduated from the University of Cambridge in 1992 before he moved to Australia.

B

E. CHOOSE THE CORRECT ANSWER. (2 pts)

- 1. Facebook is a social media application which connects people all over the world.
whose - who - which
- 2. We shouldn't be late for class. The teacher doesn't accept students who are not on time.
shouldn't - needn't - couldn't

F. COMPLETE THE FOLLOWING DIALOGUES APPROPRIATELY. (2 pts)

- 1. Tony: Can you please drive me to the airport?
Jane: (Decline Tony's request) I'm really sorry, I can't.
- 2. Sue: Why didn't you come to my birthday party last weekend?
Nancy: (Apologise and give a reason) Please accept my apologies, my mother was sick last week end.

G. CHOOSE THE MOST APPROPRIATE RESPONSE TO EACH STATEMENT. (2 pts)

- 1. Rick: I'm sorry to say this, but the mobile phone I bought here yesterday has poor sound quality.
Shop assistant: Sorry for that.
a. Ok, that's good. b. I'd love to. c. No, thanks. d. Sorry for that.
- 2. Fred: What do you think I should do to prepare well for my job interview?
Sam: Sorry, I have no idea.
a. That's a good idea. b. Sorry, I have no idea. c. Congratulations! d. Sorry to hear that.

III. WRITING 10 (10 POINTS)

TASK 1: 4 (4 pts)

Complete the following paragraph about where you would like to go on a school excursion.

On a school excursion, I would like to go to the beach. This place is worth visiting for the following reasons. In the beach we can practice so many activities, such as swimming, football, tennis, and every other activity that can be practised in there, also the beach area is a relaxing one, you can just sit, listen to the waves and clear your mind, adding to that we get the chance to do some natural sunbathing, so the beach is the great place to go on a school excursion.